23rd ROADS PAVEMENT FORUM MAY 2012

BSM DESIGN/PERFORMANCE

Steph Bredenhann

9 May 2012



Reg. No.1998/009584/06

Why are we here?

- At 22nd RPF Nov 2011 the following came up:
 - "The objective is to question the current design philosophy behind the foamed bitumen treatment"
 - "Base design philosophy on laboratory data and field observations"
- SANRAL embargo on new BSM Foam projects
 - Inconsistencies in design
 - Delays with construction
 - Performance?



Design philosophy

- Active filler: % binder?
 - > 1% = bound material
 - < 1% = granular material on steroids (KJJ)</p>
- Effective long term stiffness
 - Increase, decrease, or BOTH?
- Out of balance pavements

Need to look critically at the design philosophy so that everyone can agree.



Effective long term stiffness



Concerns for SANRAL embargo

- Mix design
- Start-up time on site
- Early trafficking
- Bitumen handling
- Construction delays



Embargo: Design related

- Experienced materials engineers, or lack thereof
- Design stage:
 - Only preliminary design due to limited material available
 - Justify quantities and binder types
 - Specifications
- Construction stage:
 - Detail material design
 - Long lead time before actual construction
 - Schedule for winter
 - Designs expensive (or perceived to be)
 - Experts
 - Specialist laboratory
 - Variability of material



Embargo: Construction related

- Start-up time on site, equipment
- Early trafficking on BSM layer?
- Bitumen handling
 - Adequate and effective site storage
 - Ageing on site?
- Construction delays
 - Winter road temperatures
 - Bitumen availability



Planned Investigation Study

- Info gathering on BSM Foam sites on issues

 questionnaire
- Scrutinize BSM Foam designs of sites
- Evaluate construction problems/solutions
- Investigate temperature distributions
- Workshop contractors/consultants
- Report



Way forward

- Finalise report
- Foam party between foam-heads
- Agree on "problem" with solutions
- Task group
 - Design guidelines
 - Economic justification for foam
 - Specifications
 - Method statements
 - Etc
- Institute recognized, accreditation of courses





Thank you for your attention.

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